

Moorings for Good Teaching
Wabash Center for Teaching and Learning in Theology and Religion

1. **Cultivate a spirit of hospitality**
Create a welcoming and inclusive environment where everyone feels valued and respected.
Be mindful that difference creates friction – both familiar and unfamiliar.
2. **Dedicate focused time to the craft and calling of teaching**
Intentionally invest time and energy into critically and imaginatively reflecting on and developing one's teaching practice and vocational identity as an educator.
3. **Engage in substantive, well-facilitated dialogue**
Foster meaningful conversations that are thoughtfully structured to promote deep learning and mutual understanding.
4. **Nurture imagination and creativity in the learning process**
Provide space for innovation, curiosity, and artistic expression in both teaching and learning.
5. **Deepen understanding of the authority and power of teaching**
Reflect on the ethical and relational responsibilities that come with the influence of being an educator.
6. **Honor the complexity of personal and communal identities**
Recognize and engage the diverse identities of both teachers and learners as essential to the educational experience.
7. **Practice peer-centered engagement**
Prioritize mutual respect and collaboration among colleagues and students, resisting hierarchical models of relating.
8. **Facilitate healing through educational experiences**
Create spaces where learning contributes to emotional, intellectual, and spiritual restoration.
9. **Navigate institutional life with wisdom and agency**
Develop skills of institutional citizenship to engage systems thoughtfully and effect positive change.
10. **Embrace discovery, adventure, and encounter in teaching**
Approach education as a dynamic journey, curating and choreographing learning experiences that inspire transformation.