



## Examples of Wabash Center Grant Projects

These examples illustrate the types of projects that often receive funding. They are not exhaustive—your project should respond to your own context, challenges, and creativity.

### Skill or Competency Development

- A department holds a 3-day workshop on *inclusive syllabus design* with an external facilitator.
- Faculty create a *peer-coaching circle* to practice and reflect on new teaching technologies.
- A team pilots *co-teaching models* and documents lessons learned for their colleagues.

### Topical Conversations

- Faculty from multiple schools gather for a retreat on *student assessment practices*.
- A cross-campus discussion group explores *teaching interfaith dialogue* in the classroom.
- A department hosts a *faculty colloquy on mentoring graduate students*.

### Experimentation & Innovation

- Faculty partner with a *local museum or art center* to integrate arts-based pedagogy.
- A seminary collaborates with a *neighboring university* to test team-teaching in hybrid classrooms.
- A teaching experiment introduces *contemplative practices* into introductory religion courses.

### Faculty Well-being, Self-Care, & Renewal

- Faculty take part in a *guided retreat* focused on vocation and renewal.
- A group of mid-career faculty meets monthly for *mutual support and reflection*.
- Faculty design a *sabbatical reflection project* to sustain teaching creativity.

### Work Groups & Collaborations

- Deans from different schools convene to discuss *shared faculty development challenges*.
- Faculty from multiple institutions form a *reading group on decolonial pedagogy*.
- An inter-institutional team develops *shared teaching resources* for undergraduates.

**Tip:** A strong proposal doesn't need to be "big." What matters most is that the project is clear, feasible, and responds to a genuine need in teaching and learning.